

## St Thomas Cantilupe Primary School 2025-2026



### Primary School's Sports Funding

Click [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#) for the Department of Education link to the Primary School's Sports Funding page.

### What is the Sports Premium?

The Government is providing funding for primary school PE and sport. In 2025-26 this is £16,000 per school plus £10 per pupil. The PE and sport premium funding can only be spent on this provision in schools.

### Purpose of funding

Schools must spend the sport funding on improving their provision of PE and sport to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

### How will we be spending the Sports Funding and who will benefit?

- All children will benefit regardless of sporting ability and all children will be engaged in regular physical activity (30 minutes per day in school)
- The profile of sport and healthy lifestyles will be increased for all.
- A broad range of sports will be offered to all children.
- All children will be given the opportunity to compete and participate in PE beyond the school day.
- Staff will have access to training opportunities and continued professional development.

### Key achievements to date:

- Our school offers a range of before and after school clubs, accessed by all children.
- Employed specialist sports coaches who provide weekly lessons KS2 children. Not only do the children benefit from being taught by coaches but our own staff are also able to develop their skills through sharing good practice.
- Enabled non swimmers to swim on an intensive course so that all children leaving KS2 leave with a good standard of swimming (see below).
- Subject Leadership of P.E supported by Stride Active.
- 'Sports Leaders' in Years 5 and 6.

### How will we check its impact each year?

- The Strategic Task Group (STG) will be monitoring the impact of funding of our school self-evaluation cycle
- Independent evaluation of our plans will be undertaken by our school improvement partner.

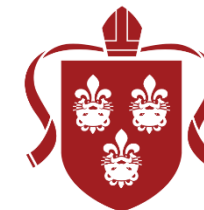
Overview of Spending 2025-2026	<p>School PE and sport development priorities based on our school context and identified pupil need:</p> <ul style="list-style-type: none"> <li>• To increase the engagement of all pupils in regular physical activity (including identified disadvantaged pupils).</li> <li>• To increase the opportunities that children have to link mental and physical well being</li> <li>• To increase confidence, knowledge and skills of all staff in teaching PE and sport, through careful planning</li> <li>• To directly link our PE teaching and learning to the whole curriculum</li> <li>• To increase participation in competitive sport</li> </ul>
Quality Assurance	<ul style="list-style-type: none"> <li>• Regular update meetings between PE subject leader and Headteacher.</li> <li>• Feedback from staff on effectiveness and impact of provision.</li> <li>• Link with Stride Active &amp; Activate</li> <li>• STG reporting</li> <li>• Consultation with pupils and parents.</li> </ul>

### Swimming data Y6 2025-26

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Intensive swimming undertaken for children in Y3,4,5 and 6 during 23-24

## Action Plan and Budget Tracking

Below is our captured intended annual spend against the 5 key indicators. The success, criteria and evidence of impact is clarified and the intended units of measurement to evaluate for pupils today and for the future are stated.



<b>Academic Year:</b> 2025-2026	<b>Total fund allocated:</b> £17,660	<b>Date:</b> Sept 25		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Proposed)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Clubs – accessible to all</b> Access for all children to afterschool clubs <ul style="list-style-type: none"> <li>• Focus groups</li> <li>• SEN</li> <li>• Disadvantaged</li> <li>• Develop range of PE clubs for Ks1&amp;2 children-table tennis, dodgeball, martial arts</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase range of afterschool clubs</li> <li>• PP children to have access to funding for clubs that require a financial contribution</li> <li>• Subsidies for cost of paid clubs for all children</li> </ul>	£3,400	<ul style="list-style-type: none"> <li>• Increased participation in clubs for all children</li> <li>• Provide an enhanced range of clubs and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Further increase participation in a wide range of sports and activities</li> </ul>
<b>Active Play</b> Lunch/ playtime activity sessions led by sports leaders supported by Activate and school staff <ul style="list-style-type: none"> <li>• The number of children participating in structured activities at lunchtime will increase. (30 active mins target will be achieved)</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Leaders Training</li> <li>• Weekly Sports Leaders challenges</li> <li>• Lunchtime supervisors trained and resources provided for activities</li> </ul>	£5,200 £1,100	<ul style="list-style-type: none"> <li>• Increased participation in lunchtime sessions</li> <li>• Increased level of activity in sessions Awards for most active classes in the weekly challenges</li> <li>• Lunchtime supervisors confident at delivering activities</li> </ul>	<ul style="list-style-type: none"> <li>• Training for Y5/6 children in the Autumn term ready to lead in the second half of Autumn term</li> <li>• Promote activity sessions/ challenges in assemblies</li> </ul>

<p><b>Development of OAA Outdoor area:</b></p> <ul style="list-style-type: none"> <li>• Increased activity through early learning goals provision.</li> <li>• Development of gross motor skills and strength for reception children</li> <li>• Improved coordination and balance</li> <li>• Shows understanding of the need for safety when tackling new challenges and considers and manages some risks</li> <li>• Shows some understanding that good practices about exercise, eating, sleeping and hygiene can contribute to good health</li> <li>• Y6 children residential visit</li> <li>• Increase scooting and cycling to school linked to Sustrans project</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop active use of woodland areas for active play.</li> <li>• To provide opportunities for creative and active play.</li> <li>• To provide opportunities for OAA learning for KS2.</li> <li>• Develop opportunities for safe risk taking.</li> <li>• Provide opportunities to promote understanding of benefits of exercise</li> </ul>	<p>Trail £2,100</p>	<p><b>95% children meet or exceed the ELGs</b></p> <p><b>Moving and handling.</b></p> <ul style="list-style-type: none"> <li>• Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</li> </ul> <p><b>Mental and Physical Wellbeing</b></p> <ul style="list-style-type: none"> <li>• Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. 90% of children will meet this target.</li> </ul> <p><b>OAA</b></p> <ul style="list-style-type: none"> <li>• 100% of children to meet all the standards of the assessment criteria for OAA learning in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• The redevelopment of outdoor area will be long lasting and will provide future opportunities for outdoor learning for all year groups across the school</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><b>Celebration assembly</b></p> <ul style="list-style-type: none"> <li>PE and Sports included in weekly celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly (match results and notable achievements, and how much children have used the new OAA area)</li> <li>Lunchtime leader led activity challenges for all children</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increased motivation and aspirations of all pupils</li> <li>Reporting on school website, social media and sports crew newsletters</li> </ul>	<ul style="list-style-type: none"> <li>Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school</li> </ul>
<p><b>School Kit</b></p> <ul style="list-style-type: none"> <li>Purchase new St Thomas Cantilupe Primary School Team kit for participation in sporting competitions and festival events</li> </ul>	<ul style="list-style-type: none"> <li>Purchase new logo kit- football/netball</li> <li>Get sponsorship support from parents and local business to contribute to the cost?</li> </ul>	£500	<ul style="list-style-type: none"> <li>Raise profile of PE and sport across the school</li> <li>Increase confidence of children attending events</li> </ul>	<ul style="list-style-type: none"> <li>Purchase additional items – sizes, rain jackets</li> </ul>
<p><b>PHSE</b></p> <ul style="list-style-type: none"> <li>PHSE lead role to work with PE subject lead to promote good physical and mental health for all pupils and staff.</li> </ul>	<ul style="list-style-type: none"> <li>Promote opportunities and activities to improve physical and mental well being</li> <li>Further develop mindfulness training across the school</li> <li>Development of PSHE across the school - health education - Jigsaw</li> </ul>	Playground equipment £760	<ul style="list-style-type: none"> <li>Curriculum links established across the whole school curriculum through Health education</li> <li>Improved mental/ physical health wellbeing strategies for all children to use</li> </ul>	<ul style="list-style-type: none"> <li>Development of school vision and curriculum driver aims linked to wellbeing through a focus on physical and mental health for all pupils</li> </ul>
<p><b>Subject Leader development</b></p> <ul style="list-style-type: none"> <li>Subject Leader development through school improvement support ensuring priorities in PE and sport link to whole school priorities</li> </ul>	<ul style="list-style-type: none"> <li>Stride Active SGL</li> <li>CPD support- PE Hub</li> <li>SIP support monitoring and evaluation of teaching and learning</li> </ul>	Apart of Stride Active Support Package £1,500 PE Hub subscription £700	<ul style="list-style-type: none"> <li>Improved outcomes and teaching and learning in PE.</li> <li>Assessment systems in place</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring linked to whole school improvement plan</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Specialist P.E/Sports Coaches</b> <ul style="list-style-type: none"> <li>Hiring specialist PE/Sports coaches to work alongside staff in teaching PE and sports eg cricket</li> <li>Specialist P.E/Sports coaches to deliver after school clubs eg martial arts</li> <li>Chance To Shine Cricket coaching (6 weeks)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop knowledge, skills and confidence in staff teaching PE and sports whilst working alongside specialist sports coaches</li> </ul>	From main budget  See Indicator 1  Free	<ul style="list-style-type: none"> <li>Coach observation forms completed by teachers</li> </ul>	<ul style="list-style-type: none"> <li>Aim to increase teaching staff's confidence in teaching P.E independently</li> </ul>
<b>CPD</b> <ul style="list-style-type: none"> <li>P.E coordinator CPD</li> </ul>	<ul style="list-style-type: none"> <li>Increased P.E coordinator knowledge and confidence</li> </ul>	Apart of Stride Active Support Package - see indicator 2	<ul style="list-style-type: none"> <li>Improved quality of teaching/ training and leadership</li> </ul>	<ul style="list-style-type: none"> <li>Increased knowledge and confidence</li> </ul>
<b>CPD</b> <ul style="list-style-type: none"> <li>Staff to attend CPD sessions and training courses. (To be completed in house)</li> </ul>	<ul style="list-style-type: none"> <li>Boost staff confidence.</li> <li>Develop staff subject knowledge</li> </ul>	£0	<ul style="list-style-type: none"> <li>Improved quality of teaching, observed through lesson observations</li> </ul>	<ul style="list-style-type: none"> <li>Staff to share CPD knowledge with others and to implement what they have learnt into their teaching practices</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

10.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><b>Extra-Curricular Activities</b></p> <ul style="list-style-type: none"> <li>To develop a wide range of extra-curricular clubs led by school staff and external coaches</li> <li>Introduce new sports activities to the club timetable – martial arts, cheerleading</li> <li>Develop links with local clubs</li> </ul>	<ul style="list-style-type: none"> <li>Source external coaches to deliver sessions</li> <li>Organisation of part-funded/parental contribution clubs</li> <li>Pupil questionnaire to establish what clubs they would like</li> <li>Track attendance/ participation rates at clubs</li> </ul>	Clubs funding taken from specialist coaching – see indicator 3	<ul style="list-style-type: none"> <li>Increased participation in extra-curricular sport and activity</li> <li>Pupil questionnaires</li> <li>Increased participation in community clubs</li> <li>PP children attending clubs</li> <li>SEND children attending clubs</li> <li>Girl only clubs</li> </ul>	<ul style="list-style-type: none"> <li>Develop links with community clubs</li> <li>Track pupil participation rates on Active Schools Planner</li> </ul>
<p><b>Residential Experience</b></p> <ul style="list-style-type: none"> <li>All Year 6 pupils to attend Year 6 residential trip to Red Ridge Education Centre</li> </ul>	<ul style="list-style-type: none"> <li>Full participation in end of primary school residential</li> </ul>	£1900	<ul style="list-style-type: none"> <li>Full participation in residential</li> <li>Development of self-esteem and confidence</li> <li>Pupil questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>Track and maintain pupil participation</li> </ul>
<p><b>Update EVC Training</b></p> <ul style="list-style-type: none"> <li>Ensure Evolve updated with new staff</li> </ul>	<ul style="list-style-type: none"> <li>All teaching/support staff trained and ready to lead trips, including sporting activities</li> </ul>	£0	<ul style="list-style-type: none"> <li>All trips and activities organized and run safely and efficiently</li> </ul>	<ul style="list-style-type: none"> <li>Track and maintain staff knowledge and running of trips</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

2.9 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><b>Inter school competitions</b></p> <ul style="list-style-type: none"> <li>To develop additional competitive sporting events</li> <li>To have more teams in each competition</li> <li>Target – SEN/ PP/ EAL children</li> <li>Transport and staffing of tournaments</li> <li>Participate in KS1 multi-skills festival</li> <li>Year 3/4 participate in multi-skills festival</li> <li>Less-active girls participate in HereGirlsCan Festival</li> <li>Staff training to drive minibus?</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all UKS2 children have at least one opportunity to represent the school in these events</li> <li>Ensure tournament calendar is up to date</li> <li>Tournaments calendar sent to all members of staff / is put on website/ on noticeboards</li> <li>Ensure local sports clubs are advertised in newsletter / in assemblies/ website</li> <li>Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school?</li> </ul>	<p>£500</p> <p>Partly funded by Stride Active Support Package - see indicator 3</p> <p>Cost tbc</p>	<ul style="list-style-type: none"> <li>100% UKS2 pupils taking part in interschool events /competitions</li> <li>All children understand the importance of sportsmanship and being a team player</li> <li>Track all children that attend tournaments</li> <li>Children recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>Track those that now attend clubs that previously did not</li> <li>Increase in the number of competitions entered, and more children involved in competitive sports</li> </ul>	<ul style="list-style-type: none"> <li>Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time</li> </ul>

Signed off by

Head Teacher: A Begley

Date: 5.9.25

Subject Leader: I King

Date: 5.9.25

STG: A Teale

Date: September 2025