


Reading

<p>Intent</p>		<p>‘Reading is the gateway skill that makes all other learning possible.’ Barack Obama</p> <p>‘A book is a gift that you can open again and again.’ Garrison Keller</p> <p>Our overarching aim for English is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. We want children to:</p> <ul style="list-style-type: none"> • read easily, fluently and with good understanding • develop the habit of reading widely and often, for both pleasure and information • acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading • appreciate our rich and varied literary heritage
<p>Implementation</p>		<p>We are determined that every pupil will learn to read, regardless of their background, needs or abilities. We do this through:</p> <ul style="list-style-type: none"> • Giving reading a high profile in the school eg spaces, expectations, 50 book challenge, school library, ebooks for all • Ensuring timetabling is given priority i.e. daily story, daily Talk for Reading, phonics • Prioritising CPD for reading in the school development plan • Identifying children not yet reading fluently and intervening with specific support through teaching, 1-1 programmes eg R Eggs • Careful assessment of each child’s reading ability and matching books to reading stage and targeted support if needed • Creating an environment which is language rich • Recognising the importance of parents and carers in supporting and developing children’s reading skills and love of reading • Making sure that those teaching reading have training in order to enable them to do it well <p>Stories, poems, rhymes and non-fiction are chosen for reading to develop pupils’ vocabulary, language comprehension and love of reading. We achieve this through:</p> <ul style="list-style-type: none"> • Reading a wide range of stories, poems, rhymes and non fiction • Choosing great texts! Page turners, spine books, from a variety of genres and cultures exploring diversity and British Values • Choosing texts which broaden children’s understanding of their lives and world • Planning the texts chosen and making sure they build, year on year • Having a fantastic reading environment within each class with lots of choice and celebration of reading <p>Our phonics programme matches or exceeds the expectations of the national curriculum and the ELGs. We implement it by:</p> <ul style="list-style-type: none"> • Being clear about expectations of what children should be able to do and by when • Monitoring where each child is and supporting individual children who have not met those expectations so that they learn to read • Using the same system for children who join the school with no English or no assessment of reading <p>Making sure that the books children read are carefully sequenced and matched to their stage of learning. We do this through:</p> <ul style="list-style-type: none"> • Giving children time to practise and re-read books, timetabling regular practise with adults and by using our assessments carefully • Giving support to parents with hearing their children read and using phonics accurately • Using reading diaries to promote, share and track reading <p>We teach systematic, synthetic phonics from the start. We do this by:</p> <ul style="list-style-type: none"> • Using a clear plan and beginning the teaching of phonics in nursery starting with satpin • Making sure practitioners are well trained and understand the plan • Monitoring how well children are learning to read and intervening where needed <p>Supporting any child who has fallen behind or who is new to reading English. We believe all children can and will learn to read through:</p> <ul style="list-style-type: none"> • Careful assessment of where they are and implementing quick support from highly skilled staff • Communicating with parents and offering support • Monitoring how well the support is working <p>Making sure that our staff are reading experts. We do this through:</p> <ul style="list-style-type: none"> • Training in phonics and Talk for Reading for all staff • Sharing of systems, processes and expectations for all staff
<p>Impact</p>	<p>Readers who:</p>	<ul style="list-style-type: none"> • Can effectively and confidently communicate • Read with accuracy and fluency • Read for pleasure • Use these skills in all areas of learning